Learning Collaboratives: a Strategy for Quality Improvement and Implementation in Behavioral Health

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This article explores the growing use of **learning collaboratives in behavioral health**, where teams from various organizations are guided by experts to improve quality, implement evidence-based practices, and track outcomes. While they have shown some success in general health care, **evidence of their effectiveness in behavioral health is limited**, and more rigorous research is needed. Learning collaboratives vary widely in structure, and the impact of individual components is unclear. The commentary aims to **clarify the concept**, outline common elements, **review current evidence**, and offer **guidance for providers and technical assistance organizations** seeking to enhance behavioral health access and quality through this model.

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